



# HUMANS, SOCIETIES AND EARTH

Visualise - Locate - Connect Pedagogy



Grades 3 - 8



**BUILD GLOBAL CITIZENS  
OF TOMORROW**

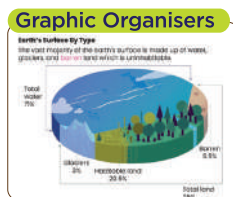


## BRING SOCIAL SCIENCE ALIVE IN STUDENTS' LIVES THROUGH VISUALISE-LOCATE-CONNECT PEDAGOGY



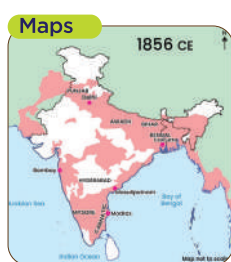
### VISUALISE

See to understand



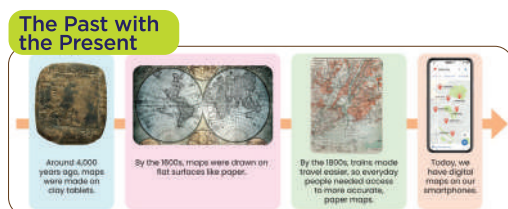
### LOCATE

Find out where things happen



### CONNECT

Connect your life to your past, your society and earth



## MAKES SOCIAL SCIENCE INTER-DISCIPLINARY WITH THEME-BASED APPROACH

Moves away from traditional subject-based approach where history, geography, social & political life are taught separately to theme-based approach integrating all the disciplines into concentric and interconnected themes.



Concentric Themes (Primary)



Interconnected Themes (Middle)



# SEAMLESS INTEGRATION OF NEP & NCF RECOMMENDATIONS FOR ENHANCED LEARNING

## 21st Century Skills

Deeply integrated in all chapters to prepare students for real-world challenges

### Thinking Skills

such as solving real-world problems, creating new ideas & learning from mistakes

**THINK**

1. Given below is one of Kabir's dohas and its translation. Discuss what you think it means:

Bada hua toh kya hua, jaise ped khajoor,  
Panchi ko chaya nah, phal kage adhoor.

So what if you are big? So is a date tree,  
But it gives no shade to birds; its fruits are hard to reach.

2. Max, a student studying History, has written a blog post about Kabir. He says, "Actually, Kabir was not against the caste system. He believed that people who are born in the upper caste should be more powerful. He believed that people should only serve their own families, not humanity at large." Do you think Max's understanding of Kabir is correct? Use your own understanding of the dohas given above to explain your opinion.

**Reflection Corner**

For each statement below, tick the box you agree with.

	I can do it on my own.	I can do it with help.
Describe how early humans lived.		
Identify tools that make my life easier.		
Explain how tools and fire made life easier for early humans.		

### Communication Skills

such as presenting ideas & communicating effectively

**COMMUNICATE**

Refer to the satellite images of the Amazon forest taken in the years 1970 and 2020. Prepare and deliver a speech to your class to explain why deforestation is happening in the Amazon forest. Imagine your class is made up of government officials from Brazil who are interested in preserving the forest cover. Include the following points in your speech:

1. Explain why deforestation is happening in the Amazon forest.
2. Explain how humans would be affected if the deforestation continues.
3. Provide one idea to protect the Amazon forest.

Amazon forest cover in 1970      Amazon forest cover in 2020

### Collaboration Skills

such as working with others & appreciating others' ideas

**COLLABORATE**

Imagine that you are an early human looking for a place to settle permanently. As a group, discuss which of the following places you would choose to settle in and why.

Try to find a place that:

- is safe.
- has access to drinking water.
- has resources to build homes.
- can be used for farming and raising animals.

1.  2.  3.  4. 

## Enrichment Activities after every theme

Enhance depth of knowledge and real-life application

### Project Work

Will help students develop their research and presentation skills.

**PROJECT WORK**

**Fun With Clay**

Work with a partner. You will need modelling clay, toothpicks, small paper labels, and pencils. Then, follow these steps:

**Step 1:** Choose one landform and one waterbody you learned about. Pick different ones from your partner.

**Step 2:** Use clay to make your landform and waterbody. Label them with toothpick flags. Write three sentences about each one. Share what you made with your partner.



### Cross-curricular Connect

Will help students understand interlinkages between subjects.


**CROSS-CURRICULAR CONNECT**

**Protect Our Environment Calendar (Arts)**

Make a list of things you can do to help our environment. Create a 14-day calendar on an old sheet of paper. Each day, do at least one thing from your list and record it on the calendar. Decorate your calendar. After 14 days, count your good deeds and share them with the class. Tell your friends what you did to help the environment.

November

1	2	3
• Closed the tap after every use.	• Cycled to the shop.	• Passed water to needy people.
• Switched off the lights.		



### Field Trip

Will help students explore real-life connections to their learning.


**FIELD TRIP**

**Exploring an Environment**

Choose any one of these places to visit: a garden, a park, or a nearby pond.

- Find living things like plants, animals, and insects.
- Spot non-living things such as rocks, soil, or water.
- Watch carefully to see if animals are eating or if insects are visiting flowers.
- Check if the area is clean. Are there trash cans? Is there any litter?

Make a report of your visit. Draw something interesting you saw and write down three exciting things you discovered. Share your report with the class.



## ADDITIONAL FEATURES

That enhance student learning


### Connect to Life


Helps students understand concepts more deeply and see their practical relevance

**Connect to Life**

Look at this picture. It shows a stone tool used by early humans to cut meat.

Now, look around in your kitchen. Can you find something we use today that is like this tool? What is it? Draw a picture of it in the empty box here.





### Did You Know?

Includes fun facts about India and the world

**Did You Know?**

Hovercrafts are boats that can travel on the surface of both water and land. In Mumbai, they are used to travel over the sea to nearby places. Submarines are underwater ships that dive deep in the sea. They are used for underwater exploration and travel.

A hovercraft      A submarine

### Activity Corner

Gives students opportunities to deepen their learning through engaging, hands-on activities

**Activity Corner**

Start a small garden in your school by following these steps:

- Clean and cut waste plastic bottles.
- Fill the bottles with soil and plant seeds.

Water the plants regularly.

Watch your garden grow and help keep the environment clean.



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Books powered with easy access to an unparalleled digital repository to enhance student engagement & proficiency



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**Earn XPs and Level Up as You Learn**



**Learn with Interactive Games**



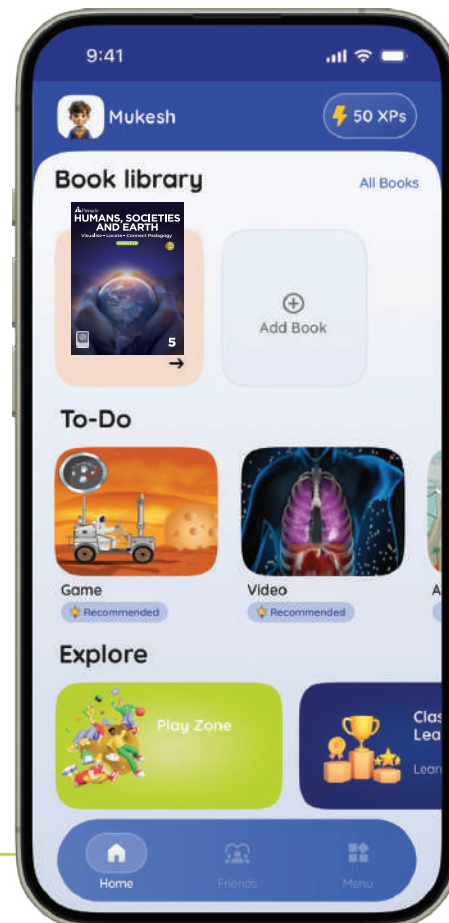
**Practise with Friends**



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THESE POWERFUL  
FEATURES FIRST HAND!**