



# ENGLICA

Program for Advanced English Skills

Grades 1 - 8



**PROGRAM FOR**  
**ADVANCED ENGLISH SKILLS**



## A PROGRAM FOR BUILDING LANGUAGE EXPRESSION AND COMPREHENSION SKILLS

This series is designed to develop high proficiency in reading, advanced comprehension skills & advanced skills in students to express their ideas independently through writing.

The program builds these skills in five ways:

### Advanced Comprehension Skills

Included in every chapter

#### Advanced Comprehension Skills

##### Personification

Look at the pictures and write what each object is doing.



Can these objects actually do all these actions? No, they can't. They have been given the **human quality** of dancing, crying, and smiling.

When any object or animal is given human qualities such as the ability to sing, dance, or feel emotions, it is called **personification**. Let us look at some examples to understand it better.



The cloud **cried** gentle tears.



The alarm clock **screamed** at me.



The book **whispered** many secrets.

### Holistic Language Skills

Built with Vocabulary, Phonics, Reading, Listening, Grammar, Writing and Speaking

#### Listening

Listen to a conversation and answer the questions below. Listen carefully as you watch the video.

1. What were some of the girl's favourite things?
2. How was the girl feeling at the end?
3. In your notebooks, draw or write the problem and solution in the conversation.



### Lexile Levelled Text for Each Grade

All texts are chosen based on appropriate Lexile Level for that age group



### Independent Writing Expression Skills

Built through IDEEP process that authors use

#### Writing Independently

- We can learn how to write well on our own if we follow the **IDEEP** steps.



- Let us see how we can use **IDEEP** to write a character description of Rubina from chapter 1.

### Theme Based Design of Chapters

All chapters are connected by a common theme to help connect learning to life



#### Myself

Covers values, mindsets and awareness for self. E.g. growth mindset, skill development, resilience, careers, vocation, etc.

#### Family and Friends

Covers values and mindsets such as respect, care, appreciating different perspectives, value of diversity, enabling inclusion, etc.

#### My Community and Living World

Focuses on Indian heritage-related topics and values such as - equality, peace, justice

#### World Around Me

Covers awareness related topics about different countries and cultures & important world figures who have made an impact

#### My Earth and Environment

Talks about Earth as a part of the universe & environmental awareness related topics

# ADVANTAGE:



## SEAMLESS INTEGRATION OF NEP & NCF RECOMMENDATIONS FOR ENHANCED LEARNING

### 21st Century Skills

Deeply integrated in all chapters to prepare students for future academic & career success

#### Thinking Skills

such as solving real-world problems, creating new ideas & learning from mistakes

##### Let's Think

Trees help us in many ways. How can we save trees? Think of ways to protect them.

#### Communication Skills

such as presenting ideas & communicating effectively

##### Let's Speak

Why should all houses have ramps? Share with your partner.

#### Collaboration Skills

such as working with others & appreciating others' ideas

##### Let's Work Together

Work with your partner. Imagine you both are the lion and Father Hawk from the story. Think about what they would have said to each other after the lion helped the hawks. Act it out.

### Enrichment Activities after every unit

Enhances depth of knowledge and practical application in each discipline

#### Subject Enrichment

Students dive deeper into the subject by doing a variety of activities.

**SUBJECT ENRICHMENT**

Go on a walk to the park with an adult and draw and label any two countable and uncountable things you see there.

Countable	Countable	Uncountable	Uncountable

#### Sports Corner

Students use games and activities to use language in real-life context and to improve communication.

**SPORTS CORNER**

Nitin decided to practise for the 100-m race for the next sports day with his dad. Draw a picture of a sport that you would like to participate in and the person you would like to practise with. Don't forget to write their names.

Sport	Person

#### Art Corner

Helps students access ideas, enhance connection to learning, and find space for expression.

**ART CORNER**

Make a feeling wheel as shown below and carry it to school. You can use it to practise feeling words and tell people how you are feeling. Use an adult's help to complete this activity.



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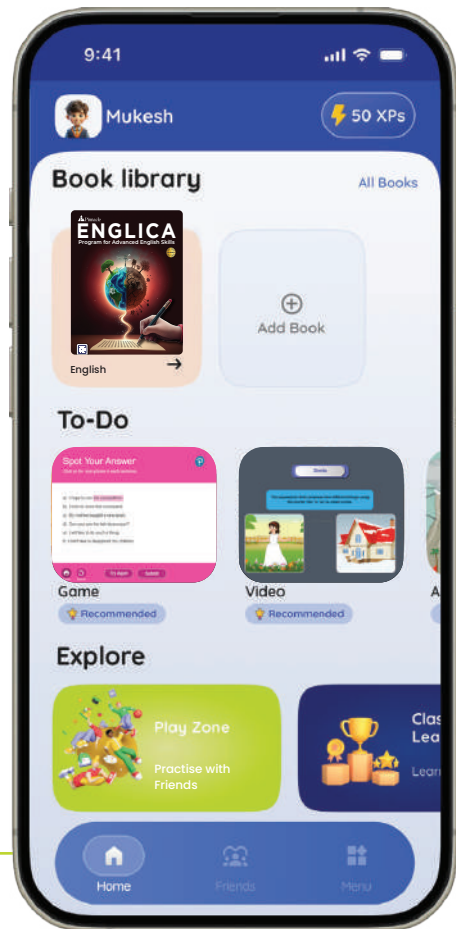
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